

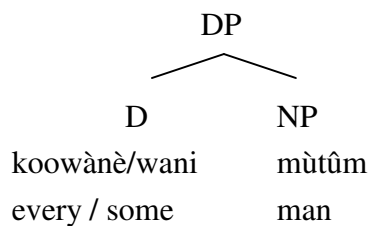
4 - Universal Quantification in Non-European Languages

1. Hausa: *duk(à)* vs. *koo-wh* expressions (ZIM 2008)

(1) distributive *koo-wh* expressions:

<i>koowàné / koowàcè / koowàdǎnnè</i>	‘each, every (m./f./pl.)’	= \forall
i. <i>koowàné daalibii</i>	‘every student’	
ii. <i>koowàcè mootàa</i>	‘every car’	
iii. <i>koowàdǎnne irìn kaayaa</i>	‘all kinds of clothes’	

(2)



1.1 Morpho-Syntactic Differences

- i. *koo+wh* must precede the NP, *duk(à)* can occur before or after the head NP (3a-c).
- ii. Unlike *koo+wh* expressions, *duk(à)* shows no agreement with the head noun

- (3) a. *duk faasinjoojî-n* vs. *faasinjoojî-n dukà* [Newman 2000: 388]
 all passengers-DEF passengers-DEF all
 ‘all the passengers’
- b. *duk(à) Hàusàwaa* vs. *Hàusàwaa dukà*
 all Hausa people Hausa people all
 ‘all Hausa people’
- c. *duk àbinci* vs. *àbinci dukà*
 all food food all
 ‘all the food’

→ *duk(à)* is a modifying element, rather than a functional head in D.

iii. unlike *koo+wh*, *duk(à)* cannot combine with singular NPs:

- (4) * *naa ga duk daalibii* (OK with *daalibai* ‘students’)
 1sg.PERF see all student
 Intended: ‘I saw all the students’

iv. *duk(à)* can occur with definite expressions (3ab), *koo+wh* expressions only with indefinite NPs.

→ *duk(à)* functions as a modifying phrase (= English *all*, Brisson 1998, 2003) and typically operates on definite DPs.

1.2 *duk(à) 'all' vs. koo+wh 'every, any': Semantic differences*

i. Collective vs. distributive readings.

→ *koo+wh* expressions do not allow for collective construals (Jaggar 2001):

- (4) a. **koo-wànè dâalibii yáa tàaru à gâba-n makařantaa.*
 DISJ-which student 3sg.PERF gather at front-LINK school
 *‘Each student gathered in front of the school.’
- b. **koo-wànè soojà yáa keewàye gàrii.*
 DISJ-which soldier 3sg.PERFsurround town
 *‘Each soldier surrounded the city.’

→ *dukà*-NPs can freely co-occur with collective predicates:

- (5) a. *duk dâalibâ-n sun tàaru à gâba-n makařantaa*
 all students-DEF 3pl.PERF gather at front-LINK school
 ‘All the students gathered in front of the school.’
- b. *duk soojojî-n sun keewàye gàrii*
 all soldiers-DEF 3pl.PERFsurround town
 ‘All the soldiers surrounded the city.’

→ parallel to the distinction between distributive *each/every* and collective *all* in English (Vendler 1967, Gil 1995) and in Northern Sotho and Swahili (Zerbian & Krifka 2008).

BUT: *koo+wh* expressions can serve as antecedents for collective reciprocal predicates !!!

- (6) *koowaa NP∅ yaa san juunaa nân.*
 ∇ ∅ 3SG.M know each.other here
 ‘Everyone knows each other here.’

ii. *Behaviour under negation* (Jaggar 2001:377)

→ VP-NEG >> *koo+wh*: negative existential interpretation *no, noone, nothing ...*

- (7) *bà-n ga koo-waa ba*
 NEG-1sg.SUBJ see DISJ-wh NEG
 ‘I didn’t see anyone.’ ⇔ ‘I saw no-one’ NOT: ‘I did not see everyone.’

→ NEG >> *duk(à)*: negative universal interpretation *not all*.

- (8) a. *bà-n kařàntà duk lîtàttàafâ-n ba* [Jaggar 2001: 377]
 NEG-1sg read all books-DEF NEG
 ‘I didn’t read all the books.’
- b. *bàa duk bàakii su-kà zoo ba*
 NEG all guests 3pl-PERF.REL come NEG
 ‘Not all the guests have come.’

1.3 *Binding differences*

→ Grammatically singular distributive *koo+wh* expressions can only bind singular pronouns, cf. (9a),

→ plural *duka*-DPs must be anaphorically picked up by plural pronouns, cf. (9b):

- (9) a. *koo-wàné_i mùtùm yaa sayãr dà gida-n-sà_i / * gida-n-sù_i*
 DISJ-which man 3sg.PERFsell house-LINK-3sg house-LINK-3pl
 ‘Every_i man sold his_i house.’
- b. *duk mutàanê-n_i sun sayãr dà * gida-n-sà_i / gida-n-sù_i*
 all men-DEF 3pl.PERF sell house-LINK-3sg house-LINK-3pl
 ‘All the men_i sold their_i houses.’

1.4 Conclusion

Same as many other languages (including English and German), Hausa has two adnominal expressions with universal quantifying force, namely *koo+wh* (‘every’) expressions and *dukà* (‘all’)-expressions, which differ in syntactic distribution and semantic interpretation.

Q: How come?

2. Additional Data:

2.1 Cuzco Quechua (Faller & Hastings 2008)

→ all universal quantifiers except *sapanka* can receive a collective interpretation:

- (10) a. *llapan/tukuy/lliw runa hu~nu-na-ku-rqa-nku.*
 every/all person meet-pa-refl-pst-3ku
 ‘All people gathered.’
- b. *Sapanka runa hu~nu-na-ku-rqa-nku*
 each person meet-pa-refl-pst-3pl
 (i) # ‘Every person gathered.’
 (ii) ‘All families gathered (that is, each family had their own gathering).’

→ only *llapa*, *tukuy* and *lliw* but not *sapanka* can convey the meaning that a single object is affected in its totality (= *all* vs. *each*)

- (11) a. *llapan/lliw/tukuy sunqu-y-wan* b. *#sapanka sunquy-wan*
 every/all heart-1-com each heart-1-com
 ‘with all my heart’ ‘with each of my hearts’

→ only *llapa*, *tukuy* and *lliw* can combine with mass nouns and then specify the totality of the quantity (= *all*, *duk(à)*); when *sapanka* modifies a mass noun, it necessarily quantifies over units or kinds (= *each*, *koo+wh*)

- (12) a. *llapan/tukuy/lliw unu* b. *sapanka unu*
 every/all water each water
 ‘all (the) water’ ‘each bottle/kind of water’

2.2 Bantu (Northern Sotho, Swahili; Zerbian & Krifka 2008)

→ The Swahili quantifiers *kila* and *-ote* differ in terms of inherent distributivity (apart from other syntactic and morpho-syntactic differences):

- (13) a. wa-toto **w-ote** wa-na-cheza pamoja (= *all*)
 cl2-child PPX2-all sc2-pres-play together
 ‘All children are playing together.’
- b. ***Kila** m-toto a-na-cheza pamoja (= *every/ each*)
 each cl1-child sc1-pres-play together
 * ‘Every child is playing together.’

2.3 Basque (Etxebarria 2008)

- Basque has three expressions translated as *all* (*guzti, den, oro*), and one translated as *each* (*bakoitz*)
- similarities:
- universal expressions (except for *oro*) require the presence of a definite determiner on Q (not on the nominal complement, cf. Matthewson 2001): domain restriction on Q
- unlike weak modifying quantifiers, universally quantifying expressions must occur in postnominal position, same as determiners: [[NP] Q]
- differences:
- *bakoitz* ‘each’ cannot occur with plural determiners

- (14) a. *Ikasle bakoitz-**ek** goxoki bat jan zuten.
 student each-D.pl.erg candy one-abs eat aux.pl
- b. Ume guzti-**ak** goiz iritisi ziren
 child all-D.pl.abs early arrive aux.pl

→ *bakoitz* ‘each’ must get a distributive interpretation

- (15) a. ikasle guzti-ek/ den-ek abestibat abestu zuten (= *all*)
 student all-D.pl.erg/all-D.pl.erg song one-abs sing aux.pl
 ‘All/ all of the students sang a song (together).’
- distributive: OK, collective: OK
- b. ikasle bakoitz-ak abestibat abestu zuten (= *each/every*)
 student each-D.sg-erg song one-abs sing aux.pl
 ‘Each student sang a song (*together).’
- distributive: OK, *collective

3. Hebrew: Another Pattern

- (16) a. *kol iš* saḥav šaloš mizvadot / *hitʔasef ʕim šaḥar *kol*+NP_{SG}
 ∇ man:SG carry-PST three suitcase-PL REFL-gather-PST with dawn
 ‘Each man carried three suitcases / *gathered at dawn.’
- b. *kol ha-ʔanašim* saḥvu šaloš mizvadot / hitʔasfu ʕim šaḥar *kol*+DP_{PL}
 ∇ DEF-man:PL carry-PST three suitcase-PL REFL-gather-PST with dawn
 ‘All the men carried three suitcases (each/ together) / gathered at dawn.’