

The Syntax-Semantics Interface: Schedule

16.10.07 Introduction: Scope Ambiguities The Relationship between Form and Meaning
Philosophical and Linguistic Approaches

A. Quantification in Natural Language

23.10.07 The Proper Treatment of Quantification in Natural Language
(**Montague 1973**)

30.10.07 Generalized Quantifiers and Natural Language
(**Barwise & Cooper 1981**)

B. Syntactic Accounts of Scope Phenomena

06.11.07 Scope Ambiguities & Quantifier Raising in English
(May 1977, 1985)

13.11.07 Overt QR & Language Variation
(É. Kiss 1991, Frey 1993, Sæbø 1995)

20.11.07 Restricting QR I: (Milsark 1977, Stowell & Beghelli 1997)

27.11.07. Restricting QR II: **Reinhart (1995, 2006), Fox (2000)**

C. Semantic Accounts of Scope Phenomena

04.12.07. Quantifier Scope & Type Shift:
Partee (1987), Rooth & Partee (1983), Heim & Kratzer (1998: ch.7)

11.12.07. De re/de dicto Ambiguities and Type Manipulations for de re/ de dicto:
T.E. Zimmermann (1999), McNally & van Geenhoven (2005)

18.12.07 Categorical Grammar: Jacobson (1996, 1999)

D. Specific Phenomena

08.01.08 Indefinites & Choice Functions (Reinhart 1997)

15.01.08. Indirect Scope Marking (Dayal 1994, Lipták & Zimmermann 2007)

22.01.08. Negation (Penka 2006, Zeijlstra 2004)

29.01.08 Reconstruction Now and Then
(Heycock 1995, Chomsky 1995, Adger & Ramchand 2005)

05.02.08 Discussion

Course Requirements

*In order to take the course for credit, you will have to do **FOUR** things:*

- (i.) Write a short summary (max. 3 pages, 12 pt) of one of these articles:
Montague (1973) OR Barwise & Cooper (1981) **due: 30.10.07**
- (ii.) Write a short synopsis article (2500 words = 5-6 pages, single line, 12 pt)
on one of these books:
Fox (2000) or Reinhart (2006) **due: 08.01.08**
- (iii.) Short presentation in class (20-30 mins., concentrate on the main points !),
either on of the topics in the schedule, or a topic of your own choice.
- (iv.) Term paper (15 pages) on a topic of your choice. **due: 15.03.08 (MM)**
30.04.08 (andere)

Meeting of presenters in class with teacher:

- 1st meeting: two weeks before scheduled presentation
general outline, central phenomena and arguments
- 2nd meeting: one week before scheduled presentation
1st draft of handout/slides